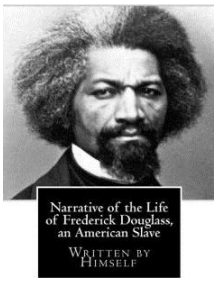
Name_____Narrative of the Life of Frederick Douglass: American Slave

Date_____Chapter 6 Excerpts, paragraphs 1 – 4 Excerpt 3/5)



Text-Dependent Questions: Close read and annotate the excerpts from "Narrative of the Life of Frederick Douglass." You will be focusing on analyzing the historical context of slavery and its significant impact on the history of the United States. Answer the following questions in complete sentences and use evidence from the text to support your answers and provide an analysis of your claim and evidence.

1. (*from Excerpt 3, paragraph #1 & 2)* Why does Douglass use the word "heavenly" to describe Mrs. Auld? How does this help the reader understand how enslaved people feel around her? Use details from the text to support your answer.

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2. *(from Excerpt 3, paragraph #4)* What does Mr. Auld's advice teach Douglass? What does this reveal about his character? Use details from the text to support your answer.

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3. (*from excerpt 3, paragraph #4)* Douglass uses **juxtaposition** to compare his decision to Mr. Auld's decision to forbid him to read. How does this help illustrate how committed he is to learning to read? Explain using details from the text.

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4. CENTRAL IDEA: Compare Mrs. Auld before and after she owned slaves. How does Mrs. Auld treat Douglass before and after her husband tells her Douglass mustn't learn to read? Use details from the text to support your answer.

(1) **Slavery is terrible for slaves.**
(2) **Slavery corrupts slave holders**

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